



HEMPSTEAD TEACHER CENTER

WE ARE AN APPROVED NYS CONTINUING
TEACHER & LEADER EDUCATION (CTLE) PROVIDER

Winter 2026

IN-SERVICE COURSE REGISTRATION FORM

Listed courses are for one in-service credit or 15 hours of CTLE. Please use the QR Code below to register for any courses. For any questions, you may contact me (Stephanie Lockhart-Turner) at hempsteadtc@gmail.com. *Reminder: 1/3 of any salary increment can be in-service courses.*

FOSTER MEANINGFUL CONNECTIONS IN THE CLASSROOM (REMOTE)

This course provides educators with actionable strategies to create classrooms where all learners feel valued and supported. Participants will learn how to foster meaningful connections, navigate challenges, and empower students to build confidence and resilience across various learning environments.

INSTRUCTOR: Susana Lara Ramotar
(8:30-4:00)

DATES: 1/10 & 1/17, 2026

BOOK STUDY: HACKING QUESTION (REMOTE)
Through collaborative reading, reflective dialogue, and practical application, participants will examine the role of questioning in fostering deeper learning, equity, and student ownership using the book, *Hacking Questions: 11 Answers That Create a Culture of Inquiry*, by Connie Hamilton. Purchasing the book is not a requirement.

INSTRUCTOR: Kisha Matos
(3:30-6:30)

DATES: 1/12, 1/15, 1/22, 1/26, 1/19 2026

AI IN THE CLASSROOM: USING CHAT FOR SCHOOLS (REMOTE)

This course introduces teachers to the district-approved **Chat for Schools AI platform** and guides them in safely and effectively integrating AI into classroom instruction. Participants will learn to create **custom AI chatbots** aligned to content, assignments, and student needs, while emphasizing ethical use, student safety, digital citizenship, and the role of AI as a support—not a replacement—for teacher instruction.

INSTRUCTOR: Claire Lamothe

DATES: 1/20 & 1/21 2026 (3:30-7:15)

1/24 (8:30-4:00)

EMBRACING CULTURALLY RESPONSIVE PEDAGOGY FOR ALL LEARNERS (REMOTE)

Explore the foundations and impacts of culturally responsive pedagogy and the effects on academic engagement. Enhance instruction, foster a deepened cultural understanding, reflect on identity and bias, and create more inclusive, student-centered classrooms.

INSTRUCTOR: Daniela Ranieri
(8:30-4:00)

DATES: 2/7 & 2/28 2026

APPR: BEST PRACTICES FOR HIGHLY EFFECTIVE TEACHERS (REMOTE)

Teachers will gain a better understanding of the APPR system and its process. A key component of the class involves a detailed breakdown of the nine indicators within the NYSUT Rubric, providing educators with concrete strategies to apply these standards to improve student outcomes.



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INSTRUCTOR: Nicole Brown
2026 (8:30-4:00)

DATES: 2/19 & 2/20

This course is held during Winter Recess

